SCHOOL DEPARTMENT
REPORT OF THE SCHOOL COMMITTEE

Oversight and Administration
The Weston School Committee is composed of five residents, elected by the town, with staggered three-year terms. The committee sets the budget, establishes educational policy, as well as hires and evaluates the Superintendent for the Weston Public Schools. The School Committee generally meets twice per month to conduct regular business meetings that are open to the public. Dates and times are posted at Weston’s Town Hall, Public Library, High School, and on the Internet at www.weston.org and www.westonschools.org.

Superintendent
The Weston Public Schools will say goodbye to Dr. Alan Oliff at the end of the 2007-2008 school year. Dr. Oliff announced his retirement at the beginning of the school year. He will have served as the school system’s superintendent for a decade. During his tenure, the system has seen many changes, including the supervision and completion of three school buildings - Country, Woodland, and the Middle School; the implementation of the early intervention and inclusion programs that provide educational benefits to children with special needs in a cost effective way; and the integration of technology into the curriculum. Dr. Oliff has kept educational excellence at the forefront through the introduction of a Long Range Plan that enabled us to address major educational initiatives in a fiscally responsible manner. His dedication to increasing diversity among the staff, encouraging the development of our global initiative, and his unfailing support for the METCO program are a testament to his long-standing commitment to enrich our schools and school community. Dr. Alan Oliff will be remembered with great fondness and admiration for his dedication to the Weston Public Schools.

The School Committee has had the fortunate opportunity to hire a new superintendent from within our school system. Dr. Cheryl Maloney, current Assistant Superintendent, will become the new superintendent at the end of the 2007-2008 school year. Dr. Maloney has been working in Weston for twenty-two years, first as a history teacher, then as Assistant Principal of the High School, and currently as the Assistant Superintendent. Her promotion is in keeping with our commitment to education, faculty, and curriculum.

Schools and Enrollment
Weston operates five schools serving students from pre-kindergarten through grade twelve. The pre-kindergarten through third grade students are housed in Country and Woodland Schools located on Alphabet Lane. Field School houses upper elementary pupils in fourth and fifth grade and is located at the Case complex on School Street. Students in grades six through eight and nine through twelve are housed in Weston Middle and High Schools, located on Wellesley Street. In 1999, Weston Windows, an inclusion program for pre-school students with special needs, was developed in order to meet the state mandate to educate children with special needs from the age of three.
Enrollment as of October 2007 was 2,363 students. Overall enrollment is projected to be relatively flat with enrollment increases shifting to the secondary schools. However, Weston has continued to experience some unpredictability in its population trends and this will require monitoring in the future.

**School Budget**

At the Town Meeting last May, the Weston taxpayers generously supported the school budget of $28,714,606, a 5.54% increase over the previous year. A large percentage of the budget increase was due to increased salaries and other collective bargaining commitments. The budget supported ongoing core services to students, increased facility maintenance, additional staff for increases in our enrollment, and limited program improvements. The budget continued to sustain the excellent education system in Weston.

The School Committee conducts contract negotiations every three years with six bargaining units within the school system. During the spring and fall of 2007, five of the six contracts were completed. The greatest change in these contracts was a shift in employer/employee health cost coverage ratios from 90/10 to 80/20, putting school employee healthcare benefits in line with town goals and industry standards.

**Facilities and Operations**

The taxpayers have generously supported the infrastructure of the school system. Over the past decade, the school system and town have seen major renovations to the High School, Middle School, Country School and Woodland School. Field School was upgraded in 1994 with limited renovations.

In 1997, the School Committee formed an Elementary School Facilities Study Committee to address issues raised by an independent study regarding Country and Woodland Schools. This led to the renovation of both schools and the buildings were completed in 2004, though some challenging litigation ensued. However, in October 2007, the School Committee and Administration were able to resolve these issues.

In December 2006, the School Committee voted to approve in concept the Field School Feasibility Study Committee’s recommendation to build a new facility, contingent upon a site evaluation and a grade configuration study. The newly appointed Field School Project Committee (FSPC) continues to further investigate and analyze the results of the feasibility study and consider renovation or replacement in more detail. Their goal is to develop a plan for a facility that will fulfill the educational needs of Weston’s fourth and fifth graders, while incorporating the results of the comprehensive Field School building
structural analysis, elementary grade configuration study, demographic and enrollment projections, school space inventory and community space inventory. The FSPC will also coordinate with the Case Complex Traffic Study Group, community organizations, town boards, and neighbors.

Dr. Alan Oliff appointed Cortland Mathers as Interim Director of Technology & Libraries. The Director of Technology & Libraries is responsible for managing municipal and school technological resources and reports to the Superintendent and Town Manager. Matthew Lucey, former Director of Technology & Libraries, was appointed as Interim Field School Principal after the departure of Margaret McQuillan in June. Finally, Robert Desaulniers was named Interim Athletic Director in June upon the retirement of Peter Foley after 35 years of service.

Dr. Alan Oliff, Superintendent, and Donna VanderClock, Town Manager, continue to find ways to collaborate and coordinate operations that will result in cost savings and a more financially efficient school system and town. Facilities maintenance, technology and town wide athletic facility planning are examples of successful collaboration.

Curriculum and Other Initiatives
Dr. Cheryl Maloney, Assistant Superintendent, presented the annual Curriculum Update to the School Committee in November 2007. This report delineated initiatives, improvements, and significant accomplishments in the school system. Over the past year, the district focused on two general themes in improving curriculum and instruction: differentiated instruction and global studies. In support of the goals, the curriculum leaders and teachers took graduate courses, participated in summer workshops, gathered for team meetings, and participated in district professional development. This effort has resulted in lessons with an infused global perspective and refined skills in differentiated instruction across all five schools.

Differentiated Instruction, while challenging for teachers to coordinate, allows the greatest number of students to succeed by personalizing or tailoring lessons based on the individual student. Assessment is an important piece of the process that provides information on how well students are meeting benchmarks linked to the Weston Learning Standards. Teams of teachers carefully review student errors, hypothesize as to why they occurred, and then work to craft lessons to re-teach the content or skill.

In the fall of 2007, Dr. Oliff initiated a system-wide energy conservation program. This program is being carried out across every department in the school system. Students, teachers, staff and administrators are looking for ways to leave a smaller carbon footprint every day.

Within each discipline, teachers have worked to infuse a global perspective in the curriculum over the past year. For example, in art, Dawn Nelson visited China and brought back her experiences to share with the students. A Chinese-inspired dragon was crafted predominately of recycled materials. Department members participated in an Asian Art summer workshop with a curator at the MFA. This experience will be incorporated into lessons and the 2008 District-Wide Art Show. Teachers of Chemistry and Art developed an interdisciplinary lesson focused on the chemistry of ceramic glazes, which culminated in a ceramic mosaic periodic table now on display at the High School.

In elementary, middle and high school classrooms, foreign language teachers have incorporated technology into their assignments through web-based lessons, Power Point, and iMovie. At the elementary level, interdisciplinary units have incorporated both Spanish with social studies elements. In the middle school, Mandarin students are building conversational skills by volunteering and interacting with the outside Chinese community. The introduction of a new history elective, “Contemporary Asia and Africa” in grades eleven and twelve provides opportunities to focus on global understanding.
Technology has been used at the elementary level to support the differentiated instruction initiative. The introduction of FASTMATH, Study Island, and Rainforest Math allows students to master facts, hone test-taking skills, and is a source of support and enrichment.

The visit from the teachers of the Kasiisi School in Uganda and visitors from China were highlights in 2007. They were able to spend time in all five schools and provide invaluable quality to our curriculum. The Country School second grade team was the chosen recipient of the 2007 Weston Foreign Study/Travel Fellowship and had the privilege to visit Australia during the summer.

**Special Education**
Weston Public Schools remain committed to the inclusion of children with special needs into the classroom. The inclusion model continues to provide a successful experience for all students throughout the school system.

The pre-school special education population continues to grow along with an increase in the severity of their needs. In response to the identified needs, the 2007 budget included an increase in staffing. The additional staff provides the assistance necessary to keep the students in Weston where they can receive a high quality education among their peers. The integrated pre-school program now in its ninth year continues to be well regarded by parents, children, teachers and the Department of Education. The program is housed in both Woodland and Country elementary schools.

**METCO**
Founded in 1966, the METCO program is the second oldest voluntary school desegregation program in the United States. The METCO Program is partially funded by the Commonwealth of Massachusetts under the state’s Racial Imbalance Act. The mission of the program is to provide access to quality suburban public school education for students of color from Boston, while enhancing the educational and social experience of suburban students by providing an integrated learning environment.

This year marked the 40th anniversary of the program in Weston. The program started out in 1967 with a small number of students and has grown to 166 students and six staff members forty years later. The students (grades kindergarten through twelve) are supported by a dedicated director, David Fuller, his enthusiastic staff, countless volunteers, the Community Coordinating Committee, the faculty, and the administration. Student support, social events, strategic planning, fundraising, State lobbying, and the METCO Family Friends program are all essential pieces of the program.

The METCO Family Friends program, a pairing program of Boston and Weston students in the same grade, builds lasting relationships between the two communities and allows students to explore both communities. In 2007, students were able to share experiences while ice skating, bowling, going to the movies, and more.

Weston’s METCO students continue to succeed in academics, athletics, and the arts. An increasing number of students are entering Advanced Placement and Honors courses. The Class of 2007 had ten METCO graduates, all of whom continued their education in post-secondary institutions.

**Academic Achievement and College Placement**
The School Committee believes that many factors contribute to academic achievement. Some of these factors include: teaching quality, materials and facilities, class size, support services, the variety and depth of academic, civic, athletic and social experiences offered to students, and performance on standardized tests. Committee members consider all of these factors in making budget and policy decisions affecting the schools. When measuring achievement, cohort test results and college placement data provide longitudinal measurements that can provide a context for individual performance as well as a barometer of the district’s effectiveness.
Weston students continue to consistently score high on the standardized testing programs given annually which include the Massachusetts Comprehensive Assessment System (MCAS) and Educational Records Bureau (ERBs). The district closely monitors the progress of students and the effectiveness of the curriculum by using these tests as one indicator of success.

The No Child Left Behind (NCLB) legislation requires states to assess student progress in mathematics and reading each year from grades three to eight and again in high school. With the exception of grade three, student results are ranked into four performance levels: Advanced, Proficient, Needs Improvement, and Warning/Failing. The NCLB legislation has targeted the year 2014 for universal achievement of Advance and Proficient scores in Mathematics and English Language Arts. The Massachusetts Department of Education has raised the passing score for graduation. In order for all students to attain achievement on these high stakes tests, the school system has put in place additional support beginning in grade one to help children reach this goal.

Students in Weston participate in two standardized testing programs: grades 3-7 take the ERB examinations and grades 3-10 are required to take the MCAS examinations. Historically, Weston has embraced the importance of standardized tests, while acknowledging that the results are only one measure of student success or curriculum effectiveness. The district mission is to “encourage and facilitate the growth, abilities and talents of students, so they will live healthy lives characterized by reflection, responsibility, wonder, daring, and enthusiasm for life-long learning.” (Weston Public Schools, Program of Studies, 2007-2008, p. 24). That said, there is definite value to monitoring longitudinal testing data, if placed in the proper context. Weston has compiled data from tests results from the Education Record Board (ERB) for twenty-one years and the Massachusetts Comprehensive Assessment System (MCAS) since 2001. The School Committee policy (File IL) on testing programs states that standardized testing is to be conducted in the Weston schools for the following reasons:

- To obtain a third-party, objective measure of each student’s achievement
- To gauge the individual student’s gains from year to year
- To assess the strengths and weaknesses of individual students and determine needs
- To compare, generally, the standing of Weston children with that of students in other regions of the country
- To analyze, in a general way, the effects of the instructional program

The results of the spring 2007 ERB and MCAS data for students in Grades 3 through 10 indicate a continuation of their strong performance as measured by scaled scores and in comparisons to their peers. Some fluctuation is to be expected given changes in the student cohort from year to year and variations in tests.

The results of the 2007 ERB examinations in Grades 3 through 7 were generally consistent or stronger than scores across the previous decade. Comparisons of Weston reading scores at 10%, 25%, 50% and 90% percentile with average scaled scores from the Suburban and Independent schools indicate that Weston student scores were equal to or higher in all grades. Weston scaled scores in Mathematics were generally consistent or slightly higher than previous scores. In comparing the Weston 2007 average scaled scores in Mathematics with those of the Suburban and Independent schools, Weston continues to score higher at each grade level in both the 50% and 90% percentile markers.

In reference to the MCAS, the amount of testing now required by the Department of Education has grown significantly since 2001. Students in Grades 3, 4, 5, 6, 7, 8 and 10 all take examinations in English Language Arts and Mathematics. Students in Grades 5, 8 and 9 or 10 are tested in Science, in which a passing grade is also required for high school graduation. In addition this past year, students in Grades 8 and 10 took a preliminary version of the History examination that will be added to the program in 2008. The tests themselves are not timed, but a rough estimate of the number of school hours allotted for these
assessments ranges from four hours in Grade 3 to twelve hours in Grade 8. Due to the high stakes nature of the high school tests, students often have difficulty focusing on other schoolwork during MCAS weeks. Some of our younger students can be anxious during the testing period. Despite these challenges, our students continue to do well in excelling or meeting the NCLB federal scoring goals on the MCAS tests.

Of particular note this fall was the accomplishment of 58 Weston High School students, or 36% of the class, each of whom was awarded a John and Abigail Adams Scholarship, based on their performance on the Grade 10 MCAS English and Math exams. To qualify for this award, students must score Advanced on one exam and either Proficient or Advanced on the second exam, as well as score within the top 25 percent of all students within their district. Adams Scholarship recipients receive free tuition at any of Massachusetts' public colleges and universities. The tuition waiver remains in effect for eight consecutive semesters or four years. Recipients must begin to use the waiver in the first fall semester following their high school graduation, and must maintain a GPA of 3.0 or better throughout the time of the waiver.

As High School students prepared for post graduation studies, they took a host of exams. The Class of 2007 comprised 174 students, of which 93 percent took the Scholastic Achievement Test (SAT.) The average scores for this class (on a scale of 200 to 800) were 612 on the Critical Reading test (compared to a national average score of 502,) 640 on the Mathematics test (compared to a national average score of 515,) and 621 on the Writing portion (compared to a national average score of 494.)

The American College Test (ACT) continues to be an increasingly popular tool that Weston High School students have utilized in the college application process. The Class of 2007 had a 37 percent participation rate, consisting of 64 students; those students received a composite score of 25 as compared to the national average of 21.2.

The SAT II achievement exams test knowledge and skill in specific subjects. In 2007, tests were taken in Mathematics, French, Spanish & Spanish Listening, United States History, Physics, Chemistry, Biology, Latin, Literature, and World History. Our overall average scores in every subject area were over 620.

The College Board’s Advanced Placement Program was established in 1956 and Weston High School formally began its participation during the 1960-61 school year by offering a calculus course. In the 2006-2007 school year, our high school program offered 14 AP courses. In the spring of 2007, 525 AP tests were administered, reflecting an increase of 113 exams over the previous year. The primary goals of the AP program are to strengthen the secondary school experience of students who are ready for college-level work and to keep academic excellence at the forefront of the national educational agenda. Our students continue to distinguish themselves on the AP examinations. Over the course of four years at Weston High School the Class of 2007 took 461 AP exams. For 2007, 83% of our students’ scores were three or above and the percentages of three or above were greater than or equal to 80% on 10 of the 19 tests administered.

Another indicator that our school system is creating life-long learners and effectively educating them for the 21st century is visible by the high percentage of students that continue their education. Ninety-seven percent of the Class of 2007 continued their formal education. Of that group, 93% attend four-year institutions, 2% two-year schools, and another 2% elected a “post-graduate” year. Eighty-two Weston students (49%) enrolled in schools considered most competitive by the College Board’s College Handbook 44th edition. Even more impressive is the fact that, while Weston High School does not rank students, 59% of the middle fifth of the class will also be attending schools listed as “most competitive” by College Board. The continued commitment and success of teachers and staff to our students is reflected in achievement of our students and how well they are prepared to take the next step in their journey.

Community Service Projects
Students, teachers, administrators, staff and parents are committed to serving our community and other communities through a multitude of projects. Almost half of all high school students perform at least twenty hours of service during the school year in projects that range from helping with the flags at the town green for the September 11th ceremony, shoveling snow for seniors, mentoring younger students, volunteering for school events, and organizing the Special Olympics activities.

The elementary schools were involved in several community service projects. These include collecting Halloween candy for the troops in Iraq, participating in the Halloween Unicef drive, supporting the Buddy Dog Drive to collect food and supplies for the local dog shelter, and maintaining the long-standing relationship with the Kasiisi School in Uganda.

In the spring, the middle school’s seventh grade created a Community Service Fair in which every student researched a non-profit organization and created a display describing the organization’s activities. They also hosted Weston’s seniors for a day of interpersonal sharing.

Volunteer Organizations
In addition to great generosity through the donation of financial resources, the Weston Community is fortunate to have a sizable volunteer base that dedicates significant time and energy to our school system. The combination of dedication and resources ensure a quality of the education for all of our students.

The Weston Education Enrichment Fund Committee (WEEFC) is composed of ten board members and is a permanent subcommittee of the school committee created under Article 28 of the Weston Annual Town Meeting on May 20, 1985. WEEFC provides financial grants for projects, materials, equipment and instruction that are beyond the scope of the operating budget to augment and enrich Weston Public Schools. Each year, funds for WEEFC are raised through a fall auction, solicitation letters, a Phonathon, the Sally Foster gift-wrap program, the KidsArt program, and the WEEFC & PTO Spring Sprint. The generous financial support of the parent community and commitment to educational enrichment is evident by the 163 grants totaling approximately $630,000 awarded in 2007. The continued generosity and support of WEEFC donors enables teachers to dream, students to flourish, and our school system to prosper.

The Weston Boosters Organization, created in 1943 by Weston resident Austin Sherman Hale, celebrated its 64th year in 2007. In addition, the Weston Boosters’ generous funding of both co-curricular activities and college scholarships continues to benefit the youth and community. During 2007, Weston Boosters honored Peter J. Foley for 35 years of service to Weston Schools as an Athletic Director and teacher; sponsored the March Madness basketball tournament; recognized three community members for their dedication, Becky Callow, Marcia Crowley and J.P. Powers; and distributed more than $40,000 to community organizations and programs that enrich our youth.

The Weston Parent Teacher Organization (PTO) continues to be a vital part of the school system. The link between parents and the schools significantly enhances the children’s and school community’s daily lives. The PTO’s Creative Arts, Science and Math Council, Westword, and Outreach programs touch every grade in the school system. The weekly publication of Westword keeps parents apprised of events. The annual PTO calendar/directory is an essential resource for every member of the community.

The volunteer organizations in our school community add substantial resources to our school system. Weston is fortunate to have such a committed volunteer base. They not only enhance our school system, but also alleviate some of the tax burden.
Recognition and Awards
Weston students and faculty are frequently recognized for excellence in a wide variety of activities and endeavors. Recipients of awards for 2007 are listed:

Administration and Faculty
- Dave Baldanza, Middle School Physical Education Teacher and Varsity Wrestling Coach, received a plaque for 30 yrs. of service to the Weston Wrestling program and Weston Football program;
- Lucille Beeth, Elementary Library and Technology Integration Specialist, commended by the Massachusetts School Library Association for excellent work as a school librarian;
- Joanne Crowell, Elementary Music Teacher, published an article in The Best of Budapest in Kodaly Envoy Quarterly of the Organization of American Kodaly Educators, Vol.34, # 2;
- Jonathan Dietz, High School Science Teacher, was appointed as a member of the Technology/Engineering Advisory Council for the Department of Education;
- Peter Foley, Athletic Director, was named a recipient of the MIAA’s 2007 Distinguished Service Award; On December 21, 2007 the Weston pool was renamed and dedicated The Peter J. Foley Natatorium in recognition of his 35 years of service to the Weston Public Schools;
- Donna Gonzalez-Velasco, High School Mathematics Teacher, received a Certificate for Contributions to the Education of High School Students in general by The Leland Stanford Junior University School of Engineering on April 28, 2007;
- Margaret Kauffmann, High School Art and Photography Teacher, had her work published in the periodical Camera Arts Magazine;
- Chris Memoli, Director of Music, conducted Stars and Stripes Forever at the Boston Pops on June 12;
- John Minigan, High School English and Drama teacher, had his original play, The Castle of Otranto, accepted to the Orlando, Florida Shakespeare Festival. In addition, he received acceptance of his play, Breaking the Shakespeare Code, to the New American Playwright's Project at the Utah Shakespearean Festival;
- Colleen Pearce, Woodland School Art teacher, was named the “Artist of the Month” in Harvard, Massachusetts;
- Lorraine Sousa, Elementary Library and Technology Integration Specialist, was commended by the Massachusetts School Library Association for excellent work in the school libraries;

Students

Academics
- John Batter, Sheldon Chang, Elizabeth Connolly, Owen Liu, Emily Naphtal, William Newell, Hannah Perls, Zachary Romanow, Pranav Sachdev, and Diana Wu were finalists for the Merit Scholarship awarded by the National Merit Scholarship Corporation in recognition of their outstanding academic promise based on high scores on their PSATS;
- Michael Alperin, Mia Baumgarten, Benjamin Benson, Joav Birjiniuk, Mara Black, Michele Brush, Matthew Cowe, Rebecca Dillaway, Amir Farhadi, Maureen French, David Gordon, Edward Harris, Christina Kallupurakal, Renita Kim, Sabrina Liu, Cecillia Lui, Kelly Pendergast, Jared Pomerance, Eoin Power, Jaimie Schoen, Lauren Ann Selame, Daniel Spector, and Wesley Talcott received Letters of Commendation from the National Merit Scholarship Corporation in recognition of their outstanding academic promise based on high scores on their PSATS;
- The College Board named the following 23 students AP Scholar for receiving scores of three or higher on three or more exams: Shiva Bolourchi, Joshua Bookman, Callan Carvey, Laura Caso, Eliza Chang, Pamela Charpie, Allison Clylmer, Daniel Dabbelt, Alexander Edelman, Diane French, Charles
The College Board named the following 15 students AP Scholar with Honor for achieving a minimum grade of 3.25 on all exams taken and scoring at least three on four or more exams: Benjamin Benson, Katherine Blanchard, Camila Caballero, Nader Fotoohi, Anita Geervaghese, Connor Hedges, Angela Hoang, Owen Liu, Sabrina Liu, Eileen McNamara, Jakefield Merrill, Jared Pomerance, Suzanne Reny, Pranav Sachdev, and Alan Yee.

The College Board named the following 40 students AP Scholar with Distinction for earning an average of at least 3.5 on all exams and scoring a minimum of three on five or more exams: Andrew Adams, Ozymandias Agar, Michael Alperin, John Batter, Thomas Berg, Joav Birjiniuk, Mara Black, Michele Brush, Michele Casetlucci, Kristin Chan, Sheldon Chang, Richard Cipolla, Elizabeth Connolly, Matthew Cowe, Chester Curme, Andrew Dallos, Rebecca Dillaway, Amir Farhadi, Graham Frankel, Maureen French, James He, Byron Ho, Christina Kallupurakal, Renita Kim, Cecillia Lui, Emily Naphtal, William Newell, Kelly Pendergast, Hannah Perls, Eoin Power, Garrett Rich, Zachary Romanow, Jaimie Schoen, Lauren Ann Selame, Daniel Spector, Frederick Stiehl, Wesley Talcott, Andrew Tamoney Jr., Diana Wu, and Jy Kei Yip.

The College Board named the following 7 students National AP Scholar for earning an average grade of at least a four on all exams taken and a minimum grade of four on eight or more exams. Joav Birjiniuk, Sehldon Chang, Chester Curme, Cecillia Lui, Emily Napgtal, and William Newell.

Art
- Ilan Agar received The Boston Globe Scholastic Arts Award Silver Key for Drawing;
- Mike Alperin received The Boston Globe Scholastic Arts Award Gold Key for his Photography Portfolio;
- Emily Buress received The Boston Globe Scholastic Arts Award Honorable Mention;
- Brad Elfman received The Boston Globe Scholastic Arts Award Silver Key for Photography;
- Nick Iodice received The Boston Globe Scholastic Arts Award Honorable Mention for Photography;
- Allison Iuliano received The Boston Globe Scholastic Arts Award Gold Key for Photography;
- Ale Lazo received The Boston Globe Scholastic Arts Award Gold Key for his Photography Portfolio;
- Lily Lu, receive Honorable Mention in Division III of the 2007 Bookmark Design Contest sponsored by the Massachusetts School Library Association;
- Zachary Maurer received The Boston Globe Scholastic Arts Award Silver Key for Photography;
- Jason Mazzella received The Boston Globe Scholastic Arts Award Silver Key for Sculpture;
- The works of two students, Mike Alperin and Anneliese Kenney, were selected for inclusion in the juried exhibit of The Drexel University National High School Photography Competition;

Drama & English
- Mia Baumgarten, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Natalie Birren, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Alli Clymer, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Matthew Cowe, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Todd Elfman, received an All-Star Acting Award from the Massachusetts High School Drama Guild;
- Alex Engler, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Quinton Kappel, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Hannah Perls, received an All-Star Set Design Award from the Massachusetts High School Drama Guild;
- Maddie Redlick, received an All-Star Acting Award from the Massachusetts High School Drama Guild, and an All-Star Set Design Award from the Massachusetts High School Drama Guild.

Mathematics
- The Grade 5 team finished in 1st place with 23 other schools out of 298 schools in the competition in the Elementary Continental Math League Pythagorean Division
Music

- Natalie Birren and Matthew Helfer were selected for The National Association for Music Education 2007 All Eastern Chorus;
- Twenty-six students, Pattra Audcharevorakul, David Borczuk, Lauren Chow, Sarah Gannon, Kara Hedges, Eve Jakubowski, Gabe Nelson, Jennifer Seiber, Andrea Valovcin, Lauren Warner, Lydia Burrage-Goodwin, Katya Checkovich, Matthew Chemnick, Eric Doyle, Irene Dronen, Liza Greenberg, Leif Harder, Andrew Ho, Athina Kalemos, Alex Kaye, Erika Kwiatkowski, Tom Liao, Kate Linde, Stephanie Palocz, Daniel Park, and Oliver Pucker were selected to perform in The Massachusetts Music Educators Association 2007 Northeast Junior District Festival Concert Band, Chorus, and Orchestra at Lowell High School on March 14;
- Forty-two students, Stephanie Lee, Nicole Jimenez, Dana Bullister, Ryan Hedges, Joseph Wynant, Thomas Slotpole, Olivia Piccione, Anna Been, Evangeline Condakes, Gabe Nelson, Matthew Helfer, Paul Dryden, Ben Heath, Alex Engler, Brad Braunstein, Ethan White, Natalie Birren, Josh Chopak, Derek Kief, Kevin Yue, Charles Gertler, Kyle Yang, Jeffrey Stix, Katherine Griffith, Margot Connolly, Leif Harder, Reed Harder, Eric Stix, Eve Jakubowski, Michael Helfer, Jacob Klapholz, Michael Specter, Alan Yee, Andrew Ho, Misha Checkovich, Lydia Burrage-Goodwin, Lisa Kojima, HoYen Leung, Jonathan Wong, Abigail Clark, Ben Doyle, and Daniel Park were selected to perform in The Massachusetts Music Educators Association 2007 Northeast Senior District Festival at Lowell High School;
- Eleven students, Margot Connolly, Joseph Wynant, Misha Checkovich, Elizabeth Connolly, Alan Yee, Katherine Griffith, Eric Stix, Josh Chopak, Michael Helfer, and Charles Gertler; were selected for the 2007 Massachusetts All-State Band, Orchestra, Chorus and Jazz Band and performed at Boston Symphony Hall on March 24.

Athletics

- Sean Toy was named an Individual Division III Central Sectional Champion in Wrestling;
- Tyler Wong was named an Individual Division III Central Sectional Champion in Wrestling, he had his 100th career victory and received the Outstanding Wrestler Award in Framingham and Hudson;
- Travis Anza qualified and represented the team at the New England Championships in wrestling;
- The Boys Swim team won their ninth consecutive Division II State Championship. The 200 yard Medley Relay set a new state record. They qualified for All American honors in the 200 yd Medley, 200 yd Freestyle and 400 yd Freestyle Relays. Stuart Butts, Graham Frankel, and Mason White are all Individual state champions;
- Graham Frankel was named Boston Globe Swimmer of the Year and named to the All Scholastic team;
- The Wayland/Weston Crew team won the Spring State Championships
- Ben Benson, received the National Football Foundation Scholar Athlete Award in football;
- Five students were named to the All Star Scholastic Team in swimming: Graham Frankel, Stuart Butts, Mason White, Pierre Gelmetti and Chris Rossborough;
- The Boys Ice Hockey team won the Division III DCL/MVC regular season championship;
- Nineteen Weston athletes were named Dual County League All Stars during the Fall 2007 season: Michael Buenaventura, Brendan Meagher, Jeremy Rubin, and Peter White for golf, Ginny Nolan, and Natalie Birren for volleyball, Riley Brown, Tyler Freeman, Sawyer Thompson, and Chris Mayo-Smith for Boys’ Soccer, Annie Kenney, Bridget McCurdy, and Courtney Davenport for Girls’ Soccer, John Skillman for cross country, Maria Posa, Kelsey Nickerson, Alanna Capasso, Olivia Piccione, and Anne Maietta for field hockey.

Retirements

The following valued members of our school community retired during 2007. Their dedication and contributions to our school system have significantly enhanced and supported the education of our students. We are grateful for their service to Weston.

- Nancy Cochran, Woodland School Aide
- Peter Foley, Athletic Director
Conclusion
Weston continues to support an excellent, fiscally responsible educational system. The commitment to
education by the townspeople, administration, faculty and staff, and school committee enables us to
maintain an exceptional school system and provide an environment conducive to learning and high
academic achievement. In December of 2007, US News and World Report ranked Weston Public Schools
number 59 out of 18,000 public schools in the United States. The School Committee is committed to
representing the community in its quest to provide Weston’s children with the highest quality of
education possible within our economic constraints.

WESTON PUBLIC SCHOOLS

2007-2008 ENROLLMENT

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<th>Enrollment on 10/1/07</th>
<th>Change vs. Last Year</th>
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<td>Elementary Grades K-5</td>
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<td>Middle School Grades 6-8</td>
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<td>High School Grades 9-12</td>
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<td>Total</td>
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PUBLIC SCHOOL ENROLLMENTS*

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<tbody>
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<td>Kdg.</td>
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<td>160</td>
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<td>173</td>
<td>172</td>
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<td>Grade 5</td>
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<td>196</td>
<td>171</td>
<td>181</td>
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<td>188</td>
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</tr>
<tr>
<td>K</td>
<td>17-21</td>
<td>19</td>
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<td>19</td>
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<td>20</td>
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<td>18-22</td>
<td>20</td>
<td>20.9</td>
<td>20.3</td>
<td>20.3</td>
<td>22.2</td>
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<td>21.8</td>
<td>21.4</td>
<td>22.6</td>
<td>21.2</td>
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**PRIVATE SCHOOL ENROLLMENT***

<table>
<thead>
<tr>
<th></th>
<th>SY00-01</th>
<th>SY01-02</th>
<th>SY02-03</th>
<th>SY03-04</th>
<th>SY04-05</th>
<th>SY05-06</th>
<th>SY06-07**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents in Private School</td>
<td>416</td>
<td>419</td>
<td>440</td>
<td>441</td>
<td>411</td>
<td>392</td>
<td>448</td>
</tr>
<tr>
<td>% of Residents in Private School</td>
<td>17.2%</td>
<td>17.0%</td>
<td>17.3%</td>
<td>16.9%</td>
<td>16.4%</td>
<td>16.7%</td>
<td>19.1%</td>
</tr>
</tbody>
</table>

*Source: annual January 1 census conducted by the Town.

** In SY’06-07 the process for identifying private school enrollment changed. The School Department, utilizing the Town Census data, examined the number of school age children per address compared to the District’s registered students.

**DISTRIBUTION OF PROFESSIONAL STAFF BY SCHOOL LEVEL - 2007-2008**

<table>
<thead>
<tr>
<th></th>
<th>High School (Grades 9-12)</th>
<th>Middle School (Grades 6-8)</th>
<th>Elementary Schools (Grades K-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>2.00</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Supervisors</td>
<td>3.10</td>
<td>2.10</td>
<td>.40</td>
</tr>
<tr>
<td>Art</td>
<td>4.10</td>
<td>2.70</td>
<td>2.20</td>
</tr>
<tr>
<td>Business</td>
<td>1.00</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>English, Drama, &amp; Dance</td>
<td>10.1</td>
<td>11.4</td>
<td>--</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>8.25</td>
<td>4.6</td>
<td>2.15</td>
</tr>
<tr>
<td>Grades K-5</td>
<td>--</td>
<td>--</td>
<td>49.8</td>
</tr>
</tbody>
</table>
Guidance 3.80 3.00 3.00
Home Economics 1.00 -- --
Math & Computers 11.375 8.5 2.3
Media Services 1.00 1.00 3.00
Music 1.95 1.688 3.86
Phys Ed./Athletics/Health 5.6 4.65 3.45
Reading Specialist -- -- 2.60
Science 9.00 6.0 1.0
Social Studies 9.00 5.25 --
Special Education 3.15 2.5 10.4
TOTAL SCHOOLS 74.43 55.39 87.16

In addition, there are 22,374 positions serving all schools and the pre-school, and 8,385 positions funded by State or Federal grants, for a total professional staff of 247,734

### Record of Post Secondary Education Placement

<table>
<thead>
<tr>
<th>Class</th>
<th>Number of Graduates</th>
<th>% to 4 Year Colleges</th>
<th>% to Other Education</th>
<th>% of Total Continuing</th>
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<tbody>
<tr>
<td>1998</td>
<td>92</td>
<td>95</td>
<td>2</td>
<td>97</td>
</tr>
<tr>
<td>1999</td>
<td>108</td>
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<tr>
<td>2000</td>
<td>130</td>
<td>91</td>
<td>6</td>
<td>97</td>
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<td>2001</td>
<td>119</td>
<td>89</td>
<td>4</td>
<td>93</td>
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<td>2002</td>
<td>111</td>
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<td>2003</td>
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<td>2004</td>
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<td>2006</td>
<td>155</td>
<td>94</td>
<td>4</td>
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<tr>
<td>2007</td>
<td>175</td>
<td>92</td>
<td>6</td>
<td>98</td>
</tr>
<tr>
<td>10 Yr. Avg.</td>
<td>135</td>
<td>92</td>
<td>5</td>
<td>96</td>
</tr>
</tbody>
</table>

### Census of Residents Age 0 - 5

As of January 1

<table>
<thead>
<tr>
<th>Birth Year</th>
<th>Census Year, January Of</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992</td>
<td>169</td>
</tr>
<tr>
<td>1993</td>
<td>134 160</td>
</tr>
<tr>
<td>1994</td>
<td>127 135 153</td>
</tr>
<tr>
<td>1995</td>
<td>137 144 152 173</td>
</tr>
<tr>
<td>1996</td>
<td>103 113 121 145 156</td>
</tr>
<tr>
<td>1997</td>
<td>133 144 157 187 187</td>
</tr>
</tbody>
</table>
PROFESSIONAL STAFF STATISTICS 2007-2008

1. **Education:** Weston teachers and specialists are well educated. 78.7% have earned masters and doctoral degrees and among teachers who have earned post-graduate degrees, 39.6% have studied at least one year beyond the Master's (Master's + 30 credits) (Table 5a).

2. **Experience:** This year, approximately 50% of Weston teachers have twelve or more years of experience. Of the 25 new teachers we hired this year, five were hired at Step 1. About 28% were hired at the Bachelor degree level. (See Table 1 & 2).

3. **Professional** The percentage of staff with "professional teacher status" has gone up slightly this year. **Teacher Status:** This year, we added 25 new professional staff. 27 departed (six were due to leaves-of-absence) (Table 1-4b). 21 teachers gained professional teacher status at the beginning of the school year.
4. **Turnover**: 11.1% of the total number of teachers left at the close of 2006-07, and of those who left, 96.3% left voluntarily.

**% of Staff Turnover** (See Table 3-4b)

<table>
<thead>
<tr>
<th>School Year</th>
<th>Left</th>
<th>Left Voluntarily (% of those who Left)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997-98</td>
<td>10.8%</td>
<td>90.0%</td>
</tr>
<tr>
<td>1998-99</td>
<td>11.9%</td>
<td>82.6%</td>
</tr>
<tr>
<td>1999-00</td>
<td>15.6%</td>
<td>80.1%</td>
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<td>2000-01</td>
<td>10.5%</td>
<td>90.9%</td>
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<td>2001-02</td>
<td>14.3%</td>
<td>90.9%</td>
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<td>2002-03</td>
<td>10.0%</td>
<td>85.2%</td>
</tr>
<tr>
<td>2003-04</td>
<td>13.5%</td>
<td>78.8%</td>
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<td>2004-05</td>
<td>13.1%</td>
<td>75.0%</td>
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<td>2005-06</td>
<td>6.5</td>
<td>87.5%</td>
</tr>
<tr>
<td>2006-07</td>
<td>11.1%</td>
<td>96.3%</td>
</tr>
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</table>
## SCHOOL ENROLLMENT, PROFESSIONAL STAFF, AND EXPENDITURE PER PUPIL DATA

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>HIGH SCHOOL</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>October 1 Enrollment</td>
<td>460</td>
<td>475</td>
<td>497</td>
<td>543</td>
<td>583</td>
<td>636</td>
<td>664</td>
<td>682</td>
<td>688</td>
<td>710</td>
<td>722</td>
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<tr>
<td>No. of Staff*</td>
<td>44.1</td>
<td>51.85</td>
<td>53.2</td>
<td>55.95</td>
<td>63.75</td>
<td>67.3</td>
<td>70.1</td>
<td>71.0</td>
<td>72.9</td>
<td>73.4</td>
<td>74.4</td>
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<tr>
<td>Pupil-Staff Ratio</td>
<td>10.4</td>
<td>9.2</td>
<td>9.3</td>
<td>9.7</td>
<td>9.2</td>
<td>9.4</td>
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<td>9.7</td>
<td>9.7</td>
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<td>MIDDLE SCHOOL</td>
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</tr>
<tr>
<td>October 1 Enrollment</td>
<td>455</td>
<td>504</td>
<td>545</td>
<td>558</td>
<td>559</td>
<td>582</td>
<td>567</td>
<td>560</td>
<td>543</td>
<td>545</td>
<td>583</td>
</tr>
<tr>
<td>No. of Staff*</td>
<td>40.35</td>
<td>44.4</td>
<td>49.75</td>
<td>51.00</td>
<td>54.15</td>
<td>55.6</td>
<td>55.1</td>
<td>55.2</td>
<td>54.3</td>
<td>53.5</td>
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<td>Pupil-Staff Ratio</td>
<td>11.3</td>
<td>11.4</td>
<td>11.0</td>
<td>10.9</td>
<td>10.3</td>
<td>10.5</td>
<td>10.3</td>
<td>10.2</td>
<td>10.0</td>
<td>10.2</td>
<td>10.5</td>
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<td>ELEMENTARY SCHOOLS</td>
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</tr>
<tr>
<td>October 1 Enrollment</td>
<td>1,056</td>
<td>1,083</td>
<td>1,107</td>
<td>1,114</td>
<td>1,112</td>
<td>1,081</td>
<td>1,099</td>
<td>1,077</td>
<td>1,070</td>
<td>1,090</td>
<td>1,058</td>
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<tr>
<td>No. of Staff*</td>
<td>72.95</td>
<td>74.8</td>
<td>77.55</td>
<td>83.75</td>
<td>87.5</td>
<td>86.75</td>
<td>85.15</td>
<td>87.1</td>
<td>89.0</td>
<td>88.8</td>
<td>87.2</td>
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<tr>
<td>Pupil-Staff Ratio</td>
<td>14.5</td>
<td>14.5</td>
<td>14.3</td>
<td>13.3</td>
<td>12.7</td>
<td>12.5</td>
<td>12.9</td>
<td>12.4</td>
<td>12.0</td>
<td>12.3</td>
<td>12.1</td>
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<td>ALL SCHOOLS</td>
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<td></td>
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</tr>
<tr>
<td>October 1 Enrollment</td>
<td>1,971</td>
<td>2,062</td>
<td>2,149</td>
<td>2,215</td>
<td>2,254</td>
<td>2,299</td>
<td>2,330</td>
<td>2,319</td>
<td>2,301</td>
<td>2,345</td>
<td>2,363</td>
</tr>
<tr>
<td>Total Prof. Staff**^</td>
<td>165.55</td>
<td>179.5</td>
<td>190.6</td>
<td>201.3</td>
<td>215.8</td>
<td>221.7</td>
<td>222.7</td>
<td>226.0</td>
<td>222.1</td>
<td>221.8</td>
<td>223</td>
</tr>
<tr>
<td>Total Pupil-Staff Ratio</td>
<td>11.9</td>
<td>11.5</td>
<td>11.3</td>
<td>11.0</td>
<td>10.4</td>
<td>10.4</td>
<td>10.5</td>
<td>10.2</td>
<td>10.4</td>
<td>10.6</td>
<td>10.6</td>
</tr>
</tbody>
</table>

| Expenditure Per Student | $8,170 | $8,469 | $8,740 | $9,223 | $9,724 | $10,083 | $10,400 | $10,592 | $11,222 | $11,602 | $12,151 |

*Includes Teachers, Specialists, and Building Administrators
**Includes Central Office Personnel
^Not including positions funded by State and Federal Grants
/ Based on Estimated Expenditure for year in progress
REPORT OF THE WESTON INTERNATIONAL AFFILIATION

Established in 1950 by Town Meeting, the affiliation oversees the town’s two international student exchange programs, one with the town of Rombas, France, and one with a preparatory school in Porto Alegre, Brazil. We also help welcome any student from abroad who attends Weston High School.

Every year, the committee selects one Weston student to go to each of the two countries, and welcomes one student from each of our affiliated communities. The affiliation pays round trip airfare for the Weston student going to France, and a pro-rated cost of round-trip airfare for the student going to Brazil, depending on the length of that student’s stay. We assist our visitors by finding homes for them and helping with academic and social adjustments and with expenses incurred while in Weston. These expenses include school accident insurance, some of the cost of the Close-Up trip to Washington, DC, or the full cost of the eighth grade trip there, yearbooks, special books and classroom supplies, sports deposits and other miscellaneous expenses.

Although we are an official town committee, we receive no tax money. Our funds come from an annual town-wide appeal, and from our spring brunch. We did not do any fundraising in 2007, since the status of the exchange program is undergoing some changes.

The affiliation is also grateful for the support we receive from the community in the form of housing for our visitors. Approximately ten families a year open their homes and hearts to these teenagers. Lasting ties often form, some of which now extend thirty or forty years. Each student usually stays about two months with five different families, thus seeing several versions of what an American family looks like. New host families are welcomed by the affiliation. We encourage families who cannot serve as hosts to participate by inviting our international students to a dinner, weekend trip, sport event, the movies, or another family activity.

Because of changes to State Department regulations, as well as a larger plan to place the exchange program more squarely under the jurisdiction of Weston High School, WIA is not hosting any students from France or Brazil for academic year 2007-08. We have, however, sent Katie Perry, a Junior at the High School to Rombas where she has been welcomed enthusiastically. Katie arrived in France in early September and is doing well in school there. After this transition period, we anticipate being able to resume the two-way exchanges again with Rombas and Porto Alegre, places that are eager to sustain our long-standing relationship.

Highlights of 2007:
*Our visiting scholars:
  Julia Jones from Porto Alegre, and Pierre Gelmetti from Rombas both graduated with the Senior class in June.

*Weston students abroad:
  Chris Mayo-Smith spent three months in Porto Alegre during the spring.
  Katie Perry arrived in Rombas in September to begin her school year there.

The committee extends special thanks to the host families in all three participating countries. They provide the most essential ingredient for the success of this cultural exchange.

In conclusion, though Weston High-School student Katie Perry is currently in France for the 2007-08 academic year, WIA is currently undergoing some restructuring with the intent to bring the program under the aegis of Weston High School and to expand it to include China and
perhaps a Spanish-speaking country.

REPORT OF THE WESTON WAR MEMORIAL EDUCATIONAL FUND COMMITTEE

The Weston War Memorial Educational Fund Committee awarded $13,500 to six very deserving Weston High graduates in 2007. As always, these awards are based on need, good character and scholastic ability.

The Committee has been contemplating a name change; possibly to “Weston Veterans Memorial Educational Fund”. The request for a name change would be an article on a town warrant and would have to be approved at town meeting.

Contributions to our fund have been decreasing in recent years. We sincerely hope that will change so that we can continue to assist graduates with their college financial needs. Please note that scholarship funds can only be drawn from the interest of the fund’s principal balance.

Again we thank Prime National Publishing Corporation for their generous assistance with our annual mailing.

Principal Balance, June 30, 2006: $314,461.50

Principal Balance June 30, 2007: $347,404.84

REPORT OF THE MINUTEMAN REGIONAL HIGH SCHOOL
School of Applied Arts & Sciences

Class of 2007 Graduate Achievement Highlights

- 98% of the Class of 2007 graduated into college, employed in their field of study or enlisted in the US military.
- 100% of the Class of 2007 successfully passed the state-required MCAS tests in English and Math.
- Commercial & Human Services graduates achieved 98% placement rate with 76% enrolled in college, 21% employed in their field of study, and 1% in the military.
- Science Technology graduates achieved 98% placement with 81% enrolled in college, 7% employed in their field of study and 10% enlisted in the US military with 100% of Electromechanical Engineering, Environmental Science, Office Technology and Graphic Communications students attending college.
- Construction-Trades graduates achieved 92% placement rate 35% enrolled in college, 49% entering the workplace in their field of study and 8% enlisting in the US military.
- 100% of Dental graduates passed the National Dental Board examination.
- 100% of Early Childhood Education graduates were certified by the Office for Child Care Services.
- 100% of Cosmetology graduates passed the state board examination to become a licensed hair stylist.
- Medical Occupations graduates achieved 100% placement in college.
• Gabriel J. Gerzon, a graduate from Concord, was honored as an Outstanding Vocational Student of the Year by the Minuteman Regional School Committee, the Massachusetts Association of Vocational Administrators and State Commissioner of Education, Dr. David Driscoll.

• Sam Rogers, a Biotechnology Academy student from Concord, graduated Valedictorian in the Class of 2007.

• Student speakers at the Class of 2007 graduation ceremony were Valedictorian Sam Rogers of Concord, Salutatorian James Michaels of Acton and Class President Rachel Forziati of Malden.

**Academic Division Highlights**

• Minuteman Regional High School sophomores had a 97% pass rate on the English Language Arts MCAS Test, a 94% pass rate in Math, 72% in Biology, and 100% in Chemistry taken in May 2007.

• Minuteman students on the Math Team competed strongly at all levels against academically diverse groups of area schools finishing the year ranked in first place in the state vocational conference for the third year in a row.

• A Latin course was expanded to serve the growing number of students interested in medical careers, biotechnology and science.

• The Minuteman Players, the school’s drama students, produced and performed a full production of Matthew Barber’s “Enchanted April.”

• Faculty members from English, Math, Science and several vocational fields designed a series of MCAS Science curriculum standards for use throughout each of the school’s 22 vocational majors.

• The first state-approved high school pre-engineering program entered its eighth year and graduated its fourth class of students, again with 100% attending college.

• Approximately 82% of the Science and Technology seniors graduating received certification in their respective area, while approximately 92% were planning to continue their education or training upon graduation.

• A Team of two Pre-Engineering students placed second in the “West Point Bridge Design” contest – A National Internet-based software design contest.

• Minuteman is now an authorized CertiPort Testing Center for Microsoft Office Specialist Certifications.

• Students in Carpentry, Electrical Wiring, Plumbing and HVAC completed construction of the single family home for the Lincoln Housing Commission in Lincoln, MA.

• Underclassmen created four scaled New England style homes for display at the New England Home Show in Boston. Minuteman was the only participating vocational high school in MA.

• Electrical Wiring students completely wired two residential units in Lexington.

• Environmental Science students were invited to attend the Secretary’s Award for Excellence in Environmental Education as an honorable mention. This award honors individual schools, teacher and students across the Commonwealth who have distinguished themselves in environmental education initiatives.

• For the third year in a row, Culinary Arts students won first-place in the annual culinary competition at Newbury College and in so doing earned $7,000 in scholarships for enrollment at Newbury College.

• As a community service project a team of junior Graphic Communications students worked with the Lahey Clinic in designing and printing a 2007 calendar incorporating artwork drawn by elementary age students who are patients in the “young hearts” clinic.
• The Cosmetology Class of 2007 had a 100% success rate when taking the State Board Exams.

**Science & Technology Division Highlights**  
Minuteman Regional High School was very excited to extend an invitation to companies and colleges to participate in our First Annual Science & Technology Expo for students interested in exploring technology career pathways. The Science & Technology Expo was held at Minuteman Regional High School on March 15, 2007.

This evening was designed to allow the opportunity for companies and colleges to identify as being a partner with Minuteman, showcase products, and more importantly, share how their education in one of Minuteman’s technology program lead to college and then exciting and rewarding careers. Present at this Expo were prospective students and their parents, as well as, Minuteman technology faculty, current and former technology students, parents, industry partners, and representatives from colleges/universities. Minuteman was also pleased to welcome keynote speaker Dr. Cary Sneider, Vice President of the Museum of Science Boston and the Executive Director of the National Center for Technological Literacy.

The goal of the Science & Technology Expo was to provide a program that would identify viable career opportunities in technology and how career pathways that begins in one of Minuteman’s eleven technology programs could continue onto a two or four-year post-graduate program and into a rewarding business, engineering, medical, science, or technical career.

**Overall School Highlights**

• A new Freshmen Exploratory program was designed and implemented as a means to ensure that members of the Class of 2011 have a full opportunity to experience each of Minuteman’s twenty-two technical programs before choosing a major. This new exploratory program runs half of grade 9 and allows students to develop a better understanding of their talents and interests while exposing them to diverse careers.

• Minuteman developed a Nontraditional Exploratory Program for Girls for the Class of 2011 through which all female students learned about the viability and challenges of women in nontraditional careers, such as automotive technology, carpentry and construction, computer science and engineering. The freshmen girls learned about these careers through a series of hands-on exercises, guest speakers and alumni panelists and field site visits to industry partners.

• New and/or updated college articulation and advance credit agreements with numerous top colleges in over 78 different courses and programs at over 17 colleges and universities.

• Community Education services, including After School programs for middle school students, Adult High School services, Evening and Continuing Education courses and Summer School programs and camps, provided to member town residents continued at one of the highest participation and success levels in the state.

• The Facilities Management Department completed major campus renovation and facility improvement projects including a program of delivering “green” products to school services.

Additional information is available at [www.minuteman.org](http://www.minuteman.org)